

AL-FARABI KAZAKH NATIONAL UNIVERSITY

**CENTER FOR SOCIOLOGICAL RESEARCH
AND SOCIAL ENGINEERING**



«A CLEAN SESSION»

REPORT ON THE RESULTS OF THE 2019 SURVEY

ALMATY, 2019

The main components of the study

In 2019, a comprehensive sociological study within the framework of monitoring educational activities and the implementation of the university's anti-corruption strategy included a series of online surveys.

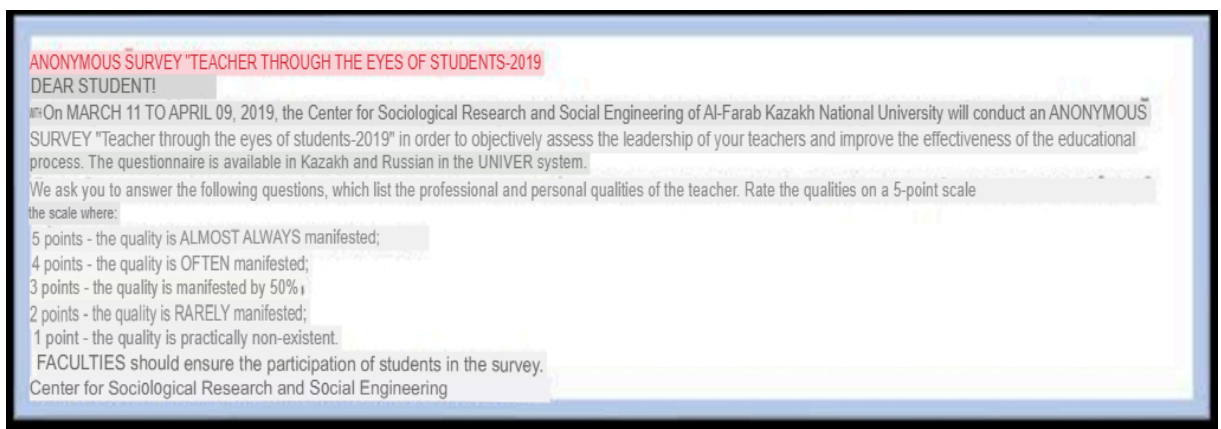
	Areas of monitoring	Period
1	<p>The University is beyond corruption</p> <p>2 questionnaires aimed at investigating corruption at faculties and at the university as a whole</p>	11.03.2019 – 11.04. 2019
2	<p>The teacher through the eyes of students.</p>	<p>08.11.2018 – 10.12. 2018 г. (based on the results of the fall semester)</p> <p>11.03.2019 – 11.04. 2019 (according to the results of the spring semester)</p>
3	<p>Student satisfaction Assessment</p>	11.03.2019 – 11.04. 2019
4	<p>The teacher through the eyes of colleagues</p>	11.03.2019– 11.04. 2019

Participation of faculties in the survey

The survey was conducted within a month. Information about the survey was posted in the Univer system in advance. An information letter was also sent to the deputy deans for educational work and heads of departments with a request to strengthen the work of the curators-advisors in this direction.

Fig. 1

Fig. 1. Information about the survey



In total, in the 2018-2019 academic year, more than 11 thousand students took part in the survey – **48.8%**.

The highest percentage of student participation at the Faculty of Law is **73.6%**

Does your advisor explain academic policy issues

Academic policy issues are explained to students at almost all faculties:

YES- 75.6%

NO – 24.4%

The indicator increased by 3% compared to last year.

Fig. 2

Fig. 2. Social and educational activities: clarification of academic policy issues

(in % of the number of respondents by faculty)

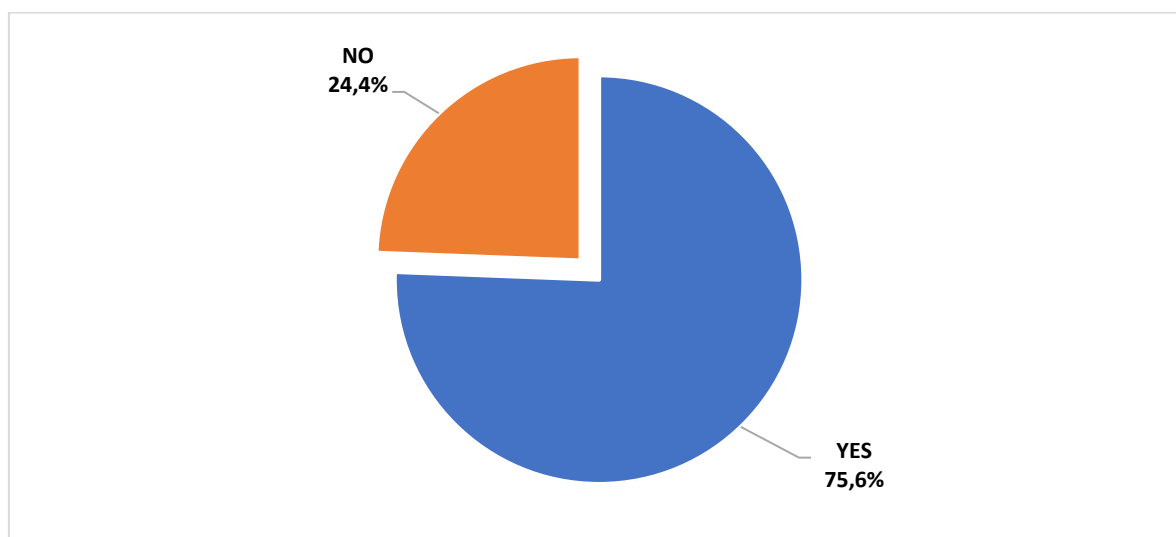


Table 1 - Does your advisor explain academic policy issues

Faculties	YES	NO
Biology and Biotechnology	76,0	24,0
Oriental Studies	75,5	24,5
Higher School of Economics and Business	82,8	17,2
Geography and environmental management	73,6	26,4
Journalism	77,4	22,6
Information technology	68,3	31,7
History, Archaeology and Ethnology	80,1	19,9
Medicine and Healthcare	66,3	33,7

International relations	88,4	11,6
Mechanical and mathematical	70,7	29,3
Physical and technical	69,7	30,3
Philology and World Languages	72,1	27,9
Philosophy and Political Science	75,9	24,1
Chemistry and Chemical technology	70,2	29,8
Juridical	90,6	9,4
Total	75,6	24,4

Does the department/faculty carry out measures to implement anti-corruption policy

Only half of the respondents - 51.6% (2018 - 49.6%) - are still covered by measures to implement the university's anti-corruption policy. This situation prevails in most faculties, and the trend continues during the reporting period.

Table 2 - Does the department/ faculty carry out measures to implement anti-corruption policy

Faculties	YES	NO
Biology and Biotechnology	44,7	55,3
Oriental Studies	45,9	54,1
Higher School of Economics and Business	61,3	38,7
Geography and environmental management	47,4	52,6
Journalism	48,2	51,8
Information technology	43,0	57,0
History, Archaeology and Ethnology	55,9	44,1
Medicine and Healthcare	56,0	44,0
International relations	54,6	45,4
Mechanical and mathematical	47,9	52,1
Physical and technical	47,9	52,1
Philology and World Languages	40,8	59,2
Philosophy and Political Science	49,0	51,0
Chemistry and Chemical technology	45,5	54,5
Juridical	81,7	18,3
Total	51,6	48,4

Do you personally condemn unfair practices (bribes, gifts, etc.) at our university

The results of the survey allow us to state a fairly low level of anti-corruption culture of students of al-Farabi Kazakh National University.

Only **44.1%** of students in both 2018 and 2019 condemn unfair practices at the university, and as a result in their future professional and personal lives.

Table 3 - Do you personally condemn unfair practices (bribes, gifts, etc.) at our university

Faculties	YES	NO
Biology and Biotechnology	35,5	64,5
Oriental Studies	53,5	46,5
Higher School of Economics and Business	48,0	52,0
Geography and environmental management	39,3	60,7
Journalism	42,1	57,9
Information technology	33,1	66,9
History, Archaeology and Ethnology	51,7	48,3
Medicine and Healthcare	47,6	52,4
International relations	61,3	38,7
Mechanical and mathematical	38,4	61,6
Physical and technical	39,2	60,8
Philology and World Languages	37,6	62,4
Philosophy and Political Science	41,4	58,6
Chemistry and Chemical technology	43,4	56,6
Juridical	69,2	30,8
Total	44,1	55,9